**eWISE Learning Process Resources**

*A collection of sample documents and resources to support the eWise model*

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|  | **W** o  n  d  e  r | * [eWise KWL](https://docs.google.com/file/d/0B8eGSiZCmQZAYm1leXAzd0VYY0k/edit?usp=sharing) * [circle diagram](http://my.hrw.com/nsmedia/intgos/html/igo.htm) (also see circle map via [Thinking Maps)](http://rachelboyd.wikispaces.com/file/view/thinkingmaps.pdf) * [bubbl.us](https://bubbl.us/‎) * [Text2Mindmap](http://www.text2mindmap.com/) * [Think/Pair/Share](http://www.readingquest.org/strat/tps.html) * [Wonder Wall](http://wonderwall.msu.edu/) * Brainstorming Apps: Popplet , [Idea Sketch](https://itunes.apple.com/us/app/idea-sketch/id367246522?mt=8) (free), [Simple Mind](https://itunes.apple.com/us/app/simplemind+-mind-mapping/id305727658?mt=8) (free) * [Leslie Preddy’s Question](http://www.metrolibraries.net/pro/info-lit/question.html) * [Essential Questions and Guiding Questions](http://www.andistix.com/essential_and_guiding_questions1) |
| **I** n  v  e  s  t  i  g  a  t  e | * Teacher models note-taking best practice for students (i.e. [2-column notes](http://crmsliteracy.wikispaces.com/Two-column+Notes), [KWL](http://www.readingquest.org/strat/kwl.html), [Venn Diagram](http://www.eduplace.com/graphicorganizer/pdf/venn.pdf)) * [keyword brainstorming](http://www.lesliepreddy.com/Inquiry/OP3F.pdf) * Students evaluate sources of information, using tools such as [REAL method](http://youtu.be/yI3a3XIXdbE) * Students use quality online databases for research   + [NCWiseOwl](http://www.ncwiseowl.org/)   + Follett’s [Webpath Express](http://destiny.wcpss.net/cataloging/servlet/presentwpesearchform.do?l2m=WebPath%20Express)   + [Library of Congress Digital Collection](http://www.loc.gov/library/libarch-digital.html)   + [Discovery Education](http://www.discoveryeducation.com/) * Graphic organizers to record & organize research notes   + <http://www.eduplace.com/graphicorganizer/>   + [eChart](http://www.eduplace.com/graphicorganizer/pdf/echart.pdf) from www.eduplace.com   + [t-chart](http://www.eduplace.com/graphicorganizer/pdf/tchart_eng.pdf) from www.eduplace.com * [Tools for student reflection](http://margdteachingposters.weebly.com/reflection-tools.html) |
| **S**  y  n  t  h  e  s  i  z  e | * Storyboard for designing and creating presentations             ([2 panel](http://www.educationworld.com/tools_templates/template_storybrd_2panels.gif), [4 panel](http://www.educationworld.com/tools_templates/template_storybrd_4panels.gif), [8 panel](http://www.educationworld.com/tools_templates/template_strybrd_8panels.doc))   * Conferencing questions (teacher to student) * [Collaborative Summarizing Form](http://cmapp.wcpss.net/resources/index/page/2/sort/Course/order/asc/searchValue/filterSubject/filterCourse/filterGrade/5) CMAPP Elementary Literacy Templates   + Collaborative Summarizing for 3-5,   + Read, Draw, Talk, Write for K-2 * Giving credit guidelines (citation) K-2 * [Kid Bib](http://education.bluevalleyk12.org/KidBib/), [Citation Maker](http://elementary.oslis.org/cite-sources/mla-elementary-citation), [Easy Bib](http://www.easybib.com/) * [Synthesizing information](http://cmapp.wcpss.net/resources/index/page/1/sort/Course/order/asc/searchValue/filterSubject/3/filterCourse/filterGrade/5)  CMAPP Elementary Literacy Templates   + Synthesize (K-2)   + Synthesizing Information (3-5) * [Tools for student reflection](http://margdteachingposters.weebly.com/reflection-tools.html) |
| **E**  x  p  r  e  s  s | * Revised Blooms [Web 2.0 Pyramid](http://www.chambersburg.k12.pa.us/education/components/scrapbook/default.php?sectionid=2365) * [VoiceThread Ed](http://wcpss.ed.voicethread.com/) (web-based/app) * [Scribblar](http://www.scribblar.com/) * Presentation Apps: [My Story](https://itunes.apple.com/us/app/my-story-book-maker-for-kids/id449232368?mt=8)(free), [Educreations](https://itunes.apple.com/us/app/educreations-interactive-whiteboard/id478617061?mt=8) (free), [Show Me](https://itunes.apple.com/us/app/showme-interactive-whiteboard/id445066279?mt=8) (free) * [paper slides](http://youtu.be/Qf6L1PTG3p4) * Creating videos- Windows Movie Maker, FlipVideo, iPod/iPad, [iMovie](https://itunes.apple.com/us/app/imovie/id377298193?mt=8) app * Create a Poster, Brochure, Diagram, Diorama, Website, Infographic, or Model * [Glogster EDU](http://edu.glogster.com/) * Play, Script, Story, Dance, Dramatization, Musical * Visual Interpretation- Photo Collage, Photo Story, Visual Art project * Student Debate |

Self-evaluation tools for students to use throughout the eWISE process:

* Student Effort Checklist

(See Haley-Speca, Mary Ann, and Robert Gower. "Expectations." *The Skillful Teacher: Building Your Teaching Skills*. By Jon Saphier. Acton, MA: Research for Better Teaching, 2008. 301. Print.)

* Writing Conferences
* Reflection Logs/Journals
* Checklists and Inventories
* Teacher-Student Interviews